



Attestation: *The InTech reopening plan has been approved by our governing board in an open and public meeting and was made available on our website (and each schools' website) by **August 1, 2020.***

Yes **No**

Link to InTech's reopening plan:

<https://www.intechacademy.org/2020/07/22/covid-19-response/>

Repopulating Schools

Communication and Training

| State Requirement ("What") | Implementation Plan ("How") |
|--|--|
| Develop administrator/teacher/staff education and training on school's reopening protocol and action plans <ul style="list-style-type: none"> ● Educate and train students and caregivers on school's protocols and action plan; post and/or make accessible to school communities ● Make materials available to families in their respective preferred/primary language | <ul style="list-style-type: none"> ● Develop training presentation ● Present in Faculty Orientation ● Present in Student Orientation ● Present to Parent Meeting (online) ● Post presentation to web ● Translate to Spanish ● Ongoing training as needed |
| Appoint a point of contact for each school available for questions or specific concerns. | Indicate assurance: <input checked="" type="checkbox"/> Yes (Jason Stanger, Principal (JaDean Frehner, Asst Administrator) <input type="checkbox"/> No |

Accommodating Individual Circumstances (e.g., High-Risk, Personal Decisions)

| State Requirement ("What") | Implementation Plan ("How") |
|---|--|
| Create a process for students/families and staff to identify as high risk ¹ for severe illness due to COVID-19 and have a plan in place to address requests for alternative learning arrangements, remote learning or instruction, or work re-assignments | <ul style="list-style-type: none"> ● Create Student ID Document ● Create Staff ID Document ● Online/remote teaching/learning option |
| Take reasonable steps to minimize and mitigate risk for employees who identify as high-risk | <ul style="list-style-type: none"> ● Accommodations will be made available to protect high-risk employee safety <ul style="list-style-type: none"> ○ including possible remote teaching |
| Systematically review all current plans (e.g., Individual Healthcare Plans, Individualized Education Plans or 504 plans) for accommodating students with special healthcare needs and update their care plans as needed to decrease their risk for exposure to COVID-19 | <p>Indicate assurances:</p> <p>Yes</p> <ul style="list-style-type: none"> ● To be conducted by SPED Dir/504 Coord/Registrar ● Using Systematic Review Sheet <p>No</p> |

Enhanced Environment Hygiene & Safety

| State Requirement ("What") | Implementation Plan ("How") |
|---|--|
| Develop protocols for implementing an increased cleaning and hygiene regimen | <p>Indicate assurance:</p> <p>Yes</p> <p>No</p> |
| Faculty and staff wear face coverings (e.g., masks or shields) when physical distancing is not feasible | <ul style="list-style-type: none"> ● All faculty will be required to wear face coverings when distancing is not feasible. ● All faculty will be provided multiple masks ● All faculty will be provided a face shield |
| Make hand sanitizer, disinfecting wipes, soap and water, or similar disinfectant readily available to staff/students/visitors in controlled environments to ensure safe use | <p>Indicate assurance:</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p> |

School Schedules

| State Requirement ("What") | Implementation Plan ("How") |
|---|--|
| <i>Due to the unique nature of school schedules, USBE has not provided state-wide requirements.</i> | <p>Default:</p> <ul style="list-style-type: none"> ● All classes are developed for remote/online instruction ● Remote/online instruction is available to all students for whole term, or upon need/request ● Classes are also provided under a hybrid model (in-person instruction alternating every other day with remote instruction) <ul style="list-style-type: none"> ○ Classes/cohorts will be divided in half to accommodate ● End-of-day Flex periods may be moved online/remote <ul style="list-style-type: none"> ○ The extra 55 minutes will be made available for teacher tutoring of online/individual students ● Individual school days may be moved online/remote <ul style="list-style-type: none"> ○ In situations where the faculty deem that little benefit is gained from in-person instruction vs online/remote activities, scheduled in-person days may be moved online. |

¹ High-risk individuals are defined as people 65 years and older, people who live in a nursing home or long-term care facility, people of all ages with underlying medical conditions, including lung disease or moderate to severe asthma, people who have serious heart conditions, people who are immunocompromised (many conditions can cause a person to be immunocompromised, including cancer treatment, smoking, bone marrow or organ transplantation, immune deficiencies, poorly controlled HIV or AIDS, and prolonged use of corticosteroids and other immune weakening medications), people with severe obesity, diabetes, chronic kidney disease undergoing dialysis, or liver disease.

Monitoring for Incidences

| State Requirement (“What”) | Implementation Plan (“How”) |
|--|---|
| Develop administrator/teacher/staff education and training on your LEA’s protocol for symptom monitoring | <ul style="list-style-type: none"> ● Develop training presentation ● Present in Faculty Orientation ● Post presentation |
| Establish a plan to assist families in conducting symptom checking at home | <ul style="list-style-type: none"> ● Develop training presentation ● Develop symptom checking posters for home ● Present in Student Orientation ● Present to Parent Meeting (online) ● Post presentation/materials ● Translate to Spanish |
| Assist families in access to thermometers, or other items, as needed to fulfill appropriate symptom checking requirements | <ul style="list-style-type: none"> ● Add to required student supplies list ● Conduct Access Survey ● Provide additional assistance as possible |
| Monitor staff/student symptoms and absenteeism carefully | <p>Indicate assurance:</p> <p>Yes</p> <p>No</p> |
| Educate and promote to staff/students: “If you feel sick; stay home” | <p>Indicate assurance:</p> <p>Yes</p> <p>No</p> |
| Do not allow symptomatic individuals to physically return to school unless their symptoms are not due to a communicable disease as confirmed by a medical provider | <p>Indicate assurance:</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p> |

Containing Potential Outbreaks

Preparation Phase

| State Requirement (“What”) | Implementation Plan (“How”) |
|--|--|
| Develop administrator/teacher/staff education and training on school’s protocol for containing potential outbreaks | <ul style="list-style-type: none"> ● Develop training presentation ● Present in Faculty Orientation ● Post presentation |
| Consult with local health department regarding procedures for tracing a positive COVID-19 case by an employee, student, visitor, or those who have come into contact with an individual testing positive | <ul style="list-style-type: none"> ● The BRHD has developed a set of protocols for Case investigation and Contact Tracing to be shared with local schools. |

Quarantine/Isolation Protocol²

| State Requirement (“What”) | Implementation Plan (“How”) |
|---|--|
| Designate quarantine rooms at each school to temporarily house students who are unable to return home | <p>Indicate assurance:</p> <p><input checked="" type="checkbox"/> Yes (Conference Room)</p> <p><input type="checkbox"/> No</p> |
| Communicate health and safety issues transparently, while protecting the privacy of students and families | <ul style="list-style-type: none"> ● Communication regarding health and safety issues will be handled through the school administration, working directly with the BRHD. |

² “Quarantine” refers to the recommendations regarding someone that has been exposed to virus (but not yet a confirmed case) is recommended to separate oneself while waiting to see if symptoms develop. “Isolation” refers to the recommendations regarding someone who has a confirmed infection.

Temporarily Reclosing (if Necessary)

Preparation Phase

| State Requirement ("What") | Implementation Plan ("How") |
|--|--|
| Develop administrator/teacher/staff education and training on school's protocol for temporarily reclosing schools if necessary | <ul style="list-style-type: none"> ● Develop training presentation ● Present in Faculty Orientation ● Post presentation |
| Establish a plan in consultation with local health on responding to confirmed cases and the coordination of temporary closure of a school | <ul style="list-style-type: none"> ● The BRHD has developed a set of protocols for Case investigation and Contact Tracing to be shared with local schools. |
| In the event of an outbreak, contact the local health department in order to trigger the pre-established plan which may include: class dismissal, school dismissal, longevity of dismissal based on community spread, cleaning/sanitization, communications, contact tracing, etc. | <ul style="list-style-type: none"> ● The BRHD has developed a set of protocols for temporary closures to be shared with local schools. |

Transition Management Preparation

| State Requirement ("What") | Implementation Plan ("How") |
|---|--|
| Develop a communication procedure for students and faculty in the case there is a temporary reclosure | Notification via: <ul style="list-style-type: none"> ● OneCall Now (text, email, robo call) ● Aspire/InTech Accounts (email) ● Social Media Post (Facebook, Instagram?) ● School Website (post) |
| Review original Continuity of Education Plans that were implemented during the spring 2020 soft closure and analyze lessons learned. Consider making changes accordingly and incorporating into transition management plans | Indicate assurance: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Analyze remote learning capabilities | Indicate assurance: Yes No |
| Explore extracurriculars/in-person events that may also need to be temporarily postponed/canceled or transitioned to virtual | <ul style="list-style-type: none"> ● All extracurricular activities will either be cancelled, postponed or virtualized. ● Cancellation or alternate time/format made on a case-by-case basis |