



2020-21 School Reopening - Mitigation Tactics for Specific Settings -

InTech Initiated Mitigation Tactics

Setting	State Requirement(s)	Isolate Symptoms <small>(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)</small>	Minimize Outbreak Probability <small>(e.g., group size, interaction with multiple groups, etc.)</small>	Physical Distancing <small>(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)</small>	Respiratory Hygiene <small>(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)</small>	Physical Hygiene <small>(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)</small>
Classrooms	<ul style="list-style-type: none"> - Develop and provide educator training on implementing strategies to identify and mitigate risk in a classroom setting 	<ul style="list-style-type: none"> - Classroom seating assigned to facilitate contact tracing. - In-person vs online attendance maintained. - Online/distance instruction offered as an alternative for students in self-isolation. - Faculty refer students with potential symptoms to the office for temperature and other symptom checks. - Symptomatic student quarantine in conference room prior to excusal to home. 	<ul style="list-style-type: none"> - Online/distance instruction offered as an alternative. - Cohort separation (typically by grade level) maintained when possible. 	<ul style="list-style-type: none"> - Cohort (grade level) movement to other classrooms minimized, when possible. - Student seating spread as far as possible for each class (a six foot minimum <i>will not</i> typically be possible). - Group-work done remotely or from separated seating whenever possible. - Teachers lecture from >6 ft from students and provide personal assistance from as great a distance as practical. 	<ul style="list-style-type: none"> - All employees, students, parents, and guests required to wear masks (or face shields, if more appropriate). - Ventilation (HVAC) set to increase fresh airflow. - # days/length of in-person classes reduced when practical. - Specific instruction and reinforcement provided to students on respiratory hygiene practices. 	<ul style="list-style-type: none"> - Students/faculty required to wash hands before each class period. - Students/faculty are required to sanitize their desks before each class period. - Faculty (with student assistance) sanitize other frequently touched surfaces in classrooms before/during each class period. - Students/faculty required to have multiple masks (to exchange soiled masks).

<p>Transitions</p>	<ul style="list-style-type: none"> - Identify high traffic areas and apply floor markings or signage to direct traffic 	<ul style="list-style-type: none"> - Video surveillance of corridors/common areas maintained for contact tracing. 	<ul style="list-style-type: none"> - Alternate/staggered transition periods, by cohort, when possible. - Designated before-school waiting areas for cohorts. 	<ul style="list-style-type: none"> - Alternate/staggered transition periods to reduce corridor traffic, when possible. - One-way main corridors. - 6 ft markings throughout corridors for queuing. 	<ul style="list-style-type: none"> - All employees, students, parents, and guests required to wear masks (or face shields, if more appropriate). - Ventilation (HVAC) set to increase fresh airflow. 	<ul style="list-style-type: none"> - Students/faculty required to wash hands before each class period. - Handwashing instructional signage postings at sinks. - Classroom doors propped open during transitions. - Automatic water bottle filling stations.
<p>Entry/Exit Points</p>	<ul style="list-style-type: none"> - Establish protocols for any visitors and non-regular staff, including at a minimum temperature checking and the wearing of face coverings - Establish protocols for drop-off/pick-up and communicate updates and expectations to families - Limit nonessential visitors and volunteers to campuses and programs; each school is to determine essential versus nonessential - Designate entry/exit flow paths to minimize congestion 	<ul style="list-style-type: none"> - Video surveillance of corridors/common areas maintained for contact tracing. - Employees, students, and parents trained in and expected to conduct home-based symptom monitoring. - Symptom monitoring postings placed at main entrances. 	<ul style="list-style-type: none"> - Alternate/staggered school release, by cohort, when possible. - Designated before-school waiting areas for cohorts. 	<ul style="list-style-type: none"> - Designated before-school waiting areas for cohorts. - Alternate/staggered school release to reduce corridor traffic, when possible. 	<ul style="list-style-type: none"> - All employees, students, parents, and guests required to wear masks (or face shields, if more appropriate) 	<ul style="list-style-type: none"> - All faculty, students, and guests required to wash hands upon entry. - Employees sanitize entry/exit doors before each class period. - Main entry/exit doors propped open during high traffic times (weather permitting). - Hand-washing and sanitizing station available near entry.
<p>Transportation</p> <p>* (Note: InTech does not provide transportation to/from school, but the following will apply for any school-sponsored transport)</p>	<ul style="list-style-type: none"> - Develop protocols for minimizing mixing of students from different households and regularly cleaning and disinfecting seats and other high-touch surfaces - Implement strategies to ensure driver safety - Face coverings for students, staff, other passengers; LEAs may make exceptions for unique student circumstances 	<ul style="list-style-type: none"> - * See note in left-most column - Transportation seating assigned to facilitate contact tracing. 	<ul style="list-style-type: none"> - * See note in left-most column 	<ul style="list-style-type: none"> - * See note in left-most column - Seating spread as far as possible (a six foot minimum <i>may not</i> be possible). - School sponsored travel will be minimized. 	<ul style="list-style-type: none"> - * See note in left-most column - All employees, students, parents, and guests required to wear masks (or face shields, if more appropriate) 	<ul style="list-style-type: none"> - * See note in left-most column - All faculty, students, and guests required to wash/sanitize hands before and after riding school sponsored transportation.

<p>Restrooms</p>	<ul style="list-style-type: none"> - Provide education and display signage on proper hand hygiene - Create schedule for cleaning high-touch areas (e.g., faucets, paper towel dispensers, door handles) - Ensure PPE (gloves, masks) is available for staff providing support in restrooms, including custodians - Provide training for proper cleaning protocols for COVID-19 	<ul style="list-style-type: none"> - Video surveillance of corridors/common areas outside of restroom doors (NOT inside) maintained for contact tracing. - Symptom monitoring postings placed in bathrooms. 	<ul style="list-style-type: none"> - Alternate/staggered transition periods, by cohort, when possible. 	<ul style="list-style-type: none"> - 6 ft markings in and outside restrooms for queuing. - Alternate/staggered transition periods to reduce when possible to reduce restroom congestion. 	<ul style="list-style-type: none"> - All employees, students, parents, and guests required to wear masks (or face shields, if more appropriate) - Ventilation (HVAC) set to increase fresh airflow. 	<ul style="list-style-type: none"> - Restrooms thoroughly cleaned daily. - Employees sanitize high-touch surfaces before each class period. - Automatic soap dispensers and paper towel dispensers.
<p>Cafeterias</p>	<ul style="list-style-type: none"> - Mark spaced lines and designate serving line flow paths - Remove self-service salad bars and buffet - Student hand hygiene routines (i.e., hand washing or sanitizer) before and after meal services - Increase cleaning and disinfecting of high-touch areas 	<ul style="list-style-type: none"> - Video surveillance of corridors/common areas maintained for contact tracing. 	<ul style="list-style-type: none"> - Alternate/staggered lunch release, by cohort, when possible. - Student eating locations to be spread through-out building, by cohort, when possible. 	<ul style="list-style-type: none"> - 6 ft markings corridors & commons for queuing. - During good weather, students eat outside with social distancing. - Student eating locations to be spread through-out building to accommodate greater distancing. (Six feet or more will be approximated). 	<ul style="list-style-type: none"> - All employees, students, parents, and guests required to wear masks (or face shields, if more appropriate) <i>when not eating</i>. - Ventilation (HVAC) set to increase fresh airflow. - Sneeze guard barriers deployed. 	<ul style="list-style-type: none"> - Students wash hands before picking up lunch tray - Suspend “offer vs. serve” (just give students a pre-loaded tray) - Increased sanitizing of tables, chairs, and hand washing sink.
<p>Large Group Gatherings (e.g. assemblies, performances)</p> <p>* (Note: InTech does not intend on holding large group gatherings, with minimal exceptions)</p>	<ul style="list-style-type: none"> - Ensure group gatherings are organized with health and safety principles and requirements in place and, as needed, in consultation with local health departments 	<ul style="list-style-type: none"> - See note in left-most column - Gathering seating assigned/reserved to facilitate contact tracing. 	<ul style="list-style-type: none"> - See note in left-most column - Instructional assemblies will be broadcast from one room classrooms (to ensure smaller cohort-based groups). 	<ul style="list-style-type: none"> - See note in left-most column - Instructional assemblies will be broadcast from one room classrooms (to ensure smaller groups). - Presenters speak from >6 ft from students. - Any non-instructional large-group gathering will follow state guidance for “Events”. 	<ul style="list-style-type: none"> - See note in left-most column - All employees, students, parents, and guests required to wear masks (or face shields, if more appropriate) - Ventilation (HVAC) set to increase fresh airflow. 	<ul style="list-style-type: none"> - See note in left-most column - Students, faculty, guests required to wash hands before any gathering.

<p>Unique Courses with Higher Risk of Spread</p>	<ul style="list-style-type: none"> - Identify courses that would be more at risk and make plans with support from local health departments (as needed) to mitigate the risks 	<ul style="list-style-type: none"> - 	<ul style="list-style-type: none"> - 	<ul style="list-style-type: none"> - PE classes potentially have increased levels of respiratory output. - Higher respiratory output PE activities will be held outdoors. - Indoor PE activities are limited to low-respiratory output activities (e.g. yoga, stretching) and require physical distancing/masks. - Alternatively, PE activities may be moved to homework and the PE class period swapped into a study hall. 	<ul style="list-style-type: none"> - All employees, students, parents, and guests required to wear masks when inside the building (or face shields, if more appropriate). - Ventilation (HVAC) set to increase fresh airflow. - Students participating in PE activities with higher respiratory output will be required to “cool-down” outside the building. 	<ul style="list-style-type: none"> - All faculty and students were required to wash hands upon re-entry to the building. - Students sanitize personally used PE equipment (Yoga mats etc.)
<p>Recess and Playground</p>	<ul style="list-style-type: none"> - Ensure recess and playgrounds are managed with health and safety principles and requirements in place and, as needed, in consultation with local health departments 	<ul style="list-style-type: none"> - 	<ul style="list-style-type: none"> - 	<ul style="list-style-type: none"> - Masks optional outdoors, so long as social distance maintained. - Student initiated recreation must follow the same protocols as physical education classes. 	<ul style="list-style-type: none"> - Masks optional outdoors, so long as social distance maintained. 	<ul style="list-style-type: none"> - All faculty and students were required to wash hands upon re-entry to the building.
<p>Special Education, Related Services, or School Counseling (e.g. School Psychologist, Speech Language Pathologist, etc.)</p>	<ul style="list-style-type: none"> - Provide Plexiglas, face shields, and/or auxiliary aids for one-on-one close contact to ensure students with disabilities have equal access to information - Offer reasonable accommodations for students who are unable to wear face coverings in settings where it is required for other students 	<ul style="list-style-type: none"> - Meeting attendance recorded in service provider notes for contact tracing. - Faculty refer students with potential symptoms to the office for temperature and other symptom checks. - Symptomatic student quarantine in conference room prior to excusal to home. 	<ul style="list-style-type: none"> - Group sizes for student services are typically small, but shall not be larger than regular class size. 	<ul style="list-style-type: none"> - Seating spread as far as possible (a six foot minimum <i>may not</i> be possible). - Group-work done remotely or from separated seating whenever possible. 	<ul style="list-style-type: none"> - All employees, students, parents, and guests required to wear masks (or face shields, if more appropriate). - Ventilation (HVAC) set to increase fresh airflow. - Sneeze guard barriers deployable as necessary. 	<ul style="list-style-type: none"> - Students/faculty required to wash hands before each meeting. - Students/faculty are required to sanitize their desks before each meeting. - Faculty (with student assistance) sanitize other frequently touched surfaces in meeting spaces before/during each meeting.